

# India Correlations

Alignment of India's English Language Standards  
and Learning A-Z Resources

**India Correlations—Skills to Be Fostered**

## Alignment of India’s English Language Standards and Learning A–Z Resources

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Objective	Website	Resource Type	Description	Resource Name
The learner should acquire the ability to listen and understand, and should be able to employ non-verbal clues to make connections and draw inferences.	Reading A–Z	Reader's Theater Scripts	Students experience speaking and listening through a creative collaborative experience.	<a href="#">Grade 2, Early—Goldilocks and the Three Bears</a>  <a href="#">Grade 2, Upper—Animal Discoveries</a>
		Shared Reading	Students learn appropriate fluency and expression as well as close reading strategies, such as asking and answering questions and citing evidence, and a variety of literary and foundational skills.	<a href="#">A Forest Is Full of Life, Level 2, Grades 1–2</a>  <a href="#">Who Ate My Latkes?, Level 2, Grades 1–2</a>
	Raz-Plus	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Students have the opportunity to listen to and read aloud books on their own to improve fluency. (With a subscription to Raz-Plus, students have a recording and listening feature to read aloud.)	<a href="#">Cinderella, Level H, Assignable Digital Resources—Listen eBook</a>  <a href="#">Colosseum, Level L, Assignable Digital Resources—Listen eBook</a>
	Raz-Plus ELL Edition	ELL Comic Conversations	Students learn common social and academic situations through comic strips that demonstrate how language is used in a variety of social contexts. English phrases are related to similar phrases in other languages. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Marty Says Hello, Grades 1–2</a>  <a href="#">Marty Says Goodbye, Grades 3–5</a>
The learner should develop the habit of reading for information and pleasure; draw inferences and relate texts to previous knowledge; read critically and develop the confidence to ask and answer questions.	Reading A–Z	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Students have the opportunity to listen to and read aloud books on their own to improve fluency. Discussion cards promote critical thinking through guided discussion.	<a href="#">Discovering Dinosaurs, Level I</a>  <a href="#">Rapunzel, Level K</a>  <a href="#">Crows Share a Pie, Level N, Teach the Objectives—Discussion Cards</a>  <a href="#">Electric Eels!, Level O, Teach the Objectives—Discussion Cards</a>
		Shared Reading	Students learn from appropriate modeling of fluency and expression as well as close reading strategies, such as asking and answering questions and citing evidence, and a variety of literary and foundational skills.	<a href="#">Three Little Dogs, Level 2, Grades 1–2</a>  <a href="#">Working with Animals, Level 2, Grades 1–2</a>

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The learner should develop the habit of reading for information and pleasure; draw inferences and relate texts to previous knowledge; read critically and develop the confidence to ask and answer questions. (cont.)	Reading A–Z (cont.)	Comprehension Skill Packs	Students receive direct and explicit instruction on key comprehension skills that build critical thinking and understanding of texts.	<a href="#">Grade 1, Make Inferences and Draw Conclusions</a>
		Close Reading	Students analyze, evaluate, and think critically about a text through performing multiple reads, each with a specific purpose supported by meaningful text-dependent questions.	<a href="#">Gross-Out Greg, Level P, Grade 2</a> <a href="#">Venus Flytraps Can Count, Level L, Grade 2</a>
		Paired Books	Students read paired books that support comparing and contrasting across texts and answering text-dependent questions.	<a href="#">Grade 1, The Queen Ant's Birthday, Ants, Ants, and More Ants</a> <a href="#">Grade 2, Keb Needs a Home, Hermit Crabs</a>
		Summer School Theme Packs	Students work in a whole group, a small collaborative group, and individually to formulate an answer to each weekly theme pack's overarching Key Question. Lesson offers shared reading, books to read aloud, and leveled books and quizzes to support the comprehension skill.	<a href="#">Grade 1, Art Theme Pack</a> <a href="#">Grade 1, Traditional Tales Theme Pack</a>
The learner should be able to employ her communicative skills, with a range of styles, and engage in a discussion in an analytical and creative manner.	Reading A–Z	Literature Circles	Students perform specific roles in purposeful discussion about texts.	<a href="#">It's About Time, Level K, Literature Circle Resources—Literature Circle Journal</a> <a href="#">Story of the Sun, Level M, Literature Circle Resources—Literature Circle Journal</a>
		Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Students have the opportunity to listen to and read aloud books on their own to improve fluency. Discussion cards promote critical thinking through guided discussion.	<a href="#">Brad Needs a Budget, Level M, Teach the Objectives—Discussion Cards</a> <a href="#">History of the Bicycle, Level M, Teach the Objectives—Discussion Cards</a>
		Project-Based Learning Packs	Students investigate a high-interest topic. Students collaborate and develop creativity, critical thinking, problem solving, and communication skills through guided inquiry and the use of planning or organizing tools.	<a href="#">Grade 2, Let's Change Together</a> <a href="#">Grade 3, Food's Global Web</a>
		Close Reading	Students analyze, evaluate, and think critically about a text through performing multiple reads, each with a specific purpose supported by meaningful text-dependent questions.	<a href="#">A Spider's Scheme, Level T, Grade 3</a> <a href="#">Why Recycle?, Level T, Grade 3</a>

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The learner should be able to employ her communicative skills, with a range of styles, and engage in a discussion in an analytical and creative manner. (cont.)	Reading A–Z (cont.)	Summer School Theme Packs	Students work in a whole group, a small collaborative group, and individually to formulate an answer to each weekly theme pack's overarching Key Question. Lesson offers shared reading, books to read aloud, and leveled books and quizzes to support the comprehension skill.	<a href="#">Grades 2–3, Habitats/Adaptations Theme Pack</a>  <a href="#">Grades 2–3, Landmark/Places Theme Pack</a>
	Writing A–Z	Kids Writing Library	Students read model texts written by peers in multiple genres.	<a href="#">Kids Writing Library</a>
The learner should be able to identify a topic, organize and structure thoughts and write with a sense of purpose and an awareness of audience.	Writing A–Z	Process Writing Lessons	Students improve understanding through modeling of the writing process and practice with the structure and language of a text type.	<a href="#">Informative/Explanatory, Descriptive Opinion/Argument, Persuasive</a>
		Process Writing Workshop	Students practice the writing process by creating compositions for different text types. Workshop offers practice using graphic organizers, revision checklists, editing guides, and writing tips.	<a href="#">Informational Report</a> <a href="#">Personal Narrative</a>
	Reading A–Z	Poetry Writing Lessons	Students identify traits of writing in eleven different types of poetry.	<a href="#">Haiku</a> <a href="#">Tanka</a>
		Project-Based Learning Packs	Students investigate a high-interest topic. Students collaborate and develop creativity, critical thinking, problem solving, and communication skills through guided inquiry and the use of planning or organizing tools.	<a href="#">Grade 2, Make More Chocolate</a> <a href="#">Grade 3, Visitor or Invader?</a>
		Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Writer Response prompts support writing that applies, synthesizes, or evaluates the concepts presented in the book.	<a href="#">Introducing Planet Earth, Level L—Writer Response</a> <a href="#">Coyote and the Star, Level P—Writer Response</a>
The learner should be able to understand and use a variety of registers associated with domains such as music, sports, films, gardening, construction work, etc.	Reading A–Z	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. A variety of topics helps students make content area connections.	<a href="#">World Cup Soccer, Level P</a> <a href="#">Big Machines, Level L</a> <a href="#">Musical Instruments, Level P</a>
	Raz-Plus ELL Edition	ELL Language Skill Packs	Students develop vocabulary and strengthen reading, listening, speaking, and writing skills through content-based resources. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Grades 1–2, Verbs, Vocabulary Lesson &amp; Cards—Vocabulary Development</a>  <a href="#">Grades 3–5, Verbs, Listening Lessons &amp; Resources—Identifying Vocabulary</a>

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The learner should be able to understand and use a variety of registers associated with domains such as music, sports, films, gardening, construction work, etc. (cont.)	Raz-Plus ELL Edition (cont.)	ELL Vocabulary Power Packs	Students build key academic and content area vocabulary through differentiated instruction and interactive text. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Musical Instruments of the World</a> <a href="#">Plant Structures and Functions</a>
		ELL Content Picture Packs	Students develop vocabulary, language, and critical thinking skills in the areas of writing, speaking, and grammar. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Grades 1–2, Plants</a> <a href="#">Grades 3–5, Sports and Games</a>
The learner should be able to use a dictionary and other materials available in the library and elsewhere, access and collect information through making and taking down notes, etc.	Reading A–Z	Reading Graphic Organizers	Students use graphic organizers to demonstrate understanding of reading strategies, comprehension skills, or learning processes.	<a href="#">Intermediate Grades 3–6 Reading Strategy—Note Manager</a> <a href="#">Intermediate Grades 3–6 Vocabulary—Word Meaning Map II</a> <a href="#">Primary Grades K–2 Reading Strategy—Ask and Answer Questions</a>
		Project-Based Learning Packs	Students investigate a high-interest topic. Students collaborate and develop creativity, critical thinking, problem solving, and communication skills through guided inquiry and the use of planning or organizing tools.	<a href="#">Grade 4, Protect My Rights!</a> <a href="#">Grade 3, My School, My Castle</a>
		Themed Nonfiction Series	Students develop analytical skills using multiple texts on similar topics in order to build knowledge and compare information.	<a href="#">Countries Around the World, Grades 1–2—Activity Cards</a> <a href="#">World Landmarks, Grade 2—Activity Cards</a>
		Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Use of the glossary fosters vocabulary acquisition, use of definitions, and identifying parts of speech.	<a href="#">Here Come the Locusts, Level 0—Single-Sided Book, Glossary</a> <a href="#">You're a Jellyfish!, Level 0—Single-Sided Book, Glossary</a>
The learner should be able to use language creatively and imaginatively in text transaction and performance of activities.	Reading A–Z	Reader's Theater Scripts	Students experience speaking and listening through a creative collaborative experience.	<a href="#">Grade 3, Middle—Wheeling the Snake</a> <a href="#">Grade 3, Upper—Albert Einstein</a>

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The learner should be able to use language creatively and imaginatively in text transaction and performance of activities. (cont.)	Reading A–Z (cont.)	Poetry Writing Lessons	Students identify traits of writing in eleven different types of poetry.	<a href="#">Free Verse</a> <a href="#">Limerick</a>
	Writing A–Z	Write-Aways	Students write quick compositions in the four major writing genres using sentence frames that spark student writing.	<a href="#">Narrative—Magic Formula</a> <a href="#">Narrative—Strange Plant</a>
		Build-a-Book	Students create their own online kids' books from nearly any genre or subject with a library of thousands of images to spark ideas. Supports all the steps of the writing process.	<a href="#">Build-a-Book for Beginning–Fluent Writers</a>
		Writing Prompts	Students respond to prompts about topics that interest them so that writing can be a motivational activity.	<a href="#">Creative</a> <a href="#">Common</a>
The learner should be able to develop sensitivity towards their culture and heritage, aspects of contemporary life and languages in and around the classroom.	Reading A–Z	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Nonfiction books allow for reader choice and content connections that support an understanding of cultural artifacts, customs, language, and geography.	<a href="#">Friends Around the World, Level P</a> <a href="#">United Arab Emirates, Level L</a> <a href="#">India, Level K</a> <a href="#">Are You From India?, Level F</a>
		Social Stories	Students develop sensitivity toward others through collections that combine content area curriculum in social stories with literacy instruction.	<a href="#">Bullying—Different, Level K</a> <a href="#">Feelings and Emotions—What Makes Me Happy?, Level A</a>
		Themed Nonfiction Series	Students develop analytical skills using multiple texts on similar topics in order to build knowledge and compare information.	<a href="#">Countries Around the World, Grades 3–4</a>
		ELL Content Picture Packs	Students develop vocabulary, language, and critical thinking skills in the areas of writing, speaking, and grammar. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Foods Around the World, Grades 3–5</a>
The learner should be able to refine their literary sensibility and enrich their aesthetic life through different literary genres.	Reading A–Z	Genre Collections	Students read across multiple genres at a range of text complexity levels in order to develop the skills needed to determine and analyze the main characteristics of various genres.	<a href="#">Myths—Persephone: A Greek Myth, Level N</a> <a href="#">Fables—Leopard, Ram, and Jackal, Level J</a>
		Close Reading Pack	Students analyze, evaluate, and think critically about a text through performing multiple reads, each with a specific purpose supported by meaningful text-dependent questions.	<a href="#">What Makes a Story a Fable?, Grade 2</a>

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The learner should be able to refine their literary sensibility and enrich their aesthetic life through different literary genres. (cont.)	Reading A–Z (cont.)	Poetry Writing Lessons	Students identify traits of writing in eleven different types of poetry.	<a href="#">Cinquain</a> <a href="#">Haiku</a>
		Poetry Books, Nursery Rhymes & Song Books	Students build literacy skills through creative text.	<a href="#">There Was a Crooked Man</a> <a href="#">Reading Mysteries</a> <a href="#">Just the Wind</a>
The learner should be able to appreciate similarities and differences across languages in a multilingual classroom and society.	Reading A–Z	World Languages	Students access resources in multiple languages.	<a href="#">Spanish Resources</a> <a href="#">French Resources</a>
		Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Nonfiction books allow for reader choice and content connections that support an understanding of cultural artifacts, customs, language, and geography.	<a href="#">Being Bilingual, Level J</a> <a href="#">A New Way of Speaking, Level M</a> <a href="#">The Trouble with English, Level S</a>
The learner should be able to appreciate similarities and differences across languages in a multilingual classroom and society. (cont.)	Raz-Plus ELL Edition	ELL Comic Conversations	Students learn common social and academic situations through comic strips that demonstrate how language is used in a variety of social situations. English phrases are related to similar phrases in other languages. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Marty Says Hello, Grades 1–2</a> <a href="#">Marty Says Goodbye, Grades 3–5</a>
It is important for the learner to notice that different languages and language varieties are associated with different domains and communicative encounters.	Raz-Plus ELL Edition	ELL Content Picture Packs	Students develop vocabulary, language, and critical thinking skills in the areas of writing, speaking, and grammar. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Grades 3–5, Math, Money</a> <a href="#">Grades 3–5, Social Studies Careers</a>
		ELL Comic Conversations	Students learn common social and academic situations through comic strips that demonstrate how language is used in a variety of social situations. English phrases are related to similar phrases in other languages. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Marty Asks Directions, Grades 3–5</a> <a href="#">Marty Gets It!, Grades 3–5</a>

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It is important for the learner to notice that different languages and language varieties are associated with different domains and communicative encounters. (cont.)	Raz-Plus ELL Edition (cont.)	ELL Language Skill Packs	Students develop vocabulary and strengthen reading, listening, speaking, and writing skills through content-based resources. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Grades 1–2, Verbs, Speaking Lessons &amp; Resources—Answering Questions</a>  <a href="#">Grades 3–5, Verbs, Speaking Lessons &amp; Resources—Justifying Opinions with Reasons or Evidence</a>
		World Languages	Students access resources in multiple languages.	<a href="#">British English Books</a>  <a href="#">French Resources</a>
The learner should become sensitive to the inherent variability that characterises language and notice that languages keep changing all the time. It is possible for a student to notice the differences between her own speech and the speech of her, say, grandparents.	Reading A–Z	Vocabulary and Idiom Books	Students improve vocabulary by reading and practicing key words and expressions in context.	<a href="#">Sports Things</a>  <a href="#">Food Idioms</a>
	Raz-Plus ELL Edition	ELL Comic Conversations	Students learn common social and academic situations through comic strips that demonstrate how language is used in a variety of social situations. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Marty at Family Night, Grades 3–5</a>  <a href="#">Marty at the Library, Grades 3–5</a>
		ELL Content Picture Packs	Students develop vocabulary, language, and critical thinking skills in the areas of writing, speaking, and grammar. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Grades 1–2, Social &amp; Instructional Language, Daily Routines</a>  <a href="#">Grades 3–5, Science, Help the Environment</a>
		ELL Language Skill Packs	Students develop vocabulary and strengthen reading, listening, speaking, and writing skills through content-based resources. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Grades 1–2, Money, Speaking Lessons &amp; Resources—Storytelling and Retelling</a>  <a href="#">Grades 3–5, Weather, Speaking Lessons &amp; Resources—Describing a Topic</a>