

# India Correlations

Alignment of India's English Language Standards  
and Learning A-Z Resources

**India Correlations—Level 1 (Classes I–II)**

Syllabus for Classes at the Elementary Level  
From the National Curriculum Framework 2005  
National Council of Education Research and Training

## Alignment of India’s English Language Standards and Learning A–Z Resources

India Correlations — Level 1 (Classes I–II)				
Objective	Website	Resource Type	Description	Resource Name
To build familiarity with the language primarily through spoken input in meaningful situations (teacher talk, listening to recorded material, etc.)	Reading A–Z	Shared Reading	Students learn appropriate fluency and expression as well as close reading strategies, such as asking and answering questions and citing evidence, and a variety of literary and foundational skills.	<a href="#">Chicken Little, Level 2, Grades 1–2</a>  <a href="#">Let’s Look at Rhinos, Level 2, Grades 1–2</a>  <a href="#">Working with Animals, Level 2, Grades 1–2</a>
	Raz-Plus	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Students have the opportunity to listen to and read aloud books on their own to improve fluency. (With a subscription to Raz-Plus, students have a recording and listening feature to read aloud.)	<a href="#">Families, Level I—Assignable Digital Resources, Read eBook</a>  <a href="#">Healthy Me, Level I—Assignable Digital Resources, Read eBook</a>  <a href="#">All About Kites, Level K—Assignable Digital Resources, Read eBook</a>  <a href="#">Firefighters, Level J—Assignable Digital Resources, Listen eBook</a>  <a href="#">Darby’s Birthday Party, Level J—Assignable Digital Resources, Listen eBook</a>  <a href="#">Every Dog Has Its Day, Level L—Assignable Digital Resources, Listen eBook</a>
	Raz-Plus ELL	ELL Language Skill Packs	Students develop vocabulary and strengthen reading, listening, speaking, and writing skills through content-based resources. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Grades 1–2, Verbs, Listening Lessons &amp; Resources—Identifying and Classifying</a>  <a href="#">Grades 1–2, School, Listening Lessons &amp; Resources—Interpreting Information</a>

## India Correlations — Level 1 (Classes I–II)

Objective	Website	Resource Type	Description	Resource Name
To provide and monitor exposure to and comprehension of spoken and spoken-and-written inputs (through mother tongue, signs, visuals, pictures, sketches, gestures, single word questions/answers)	Reading A–Z	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Students have the opportunity to listen to and read aloud books on their own to improve fluency. Discussion cards promote critical thinking through guided discussion.	<a href="#">Billy Gets Lost, Level G, Teach the Objectives–Discussion Cards</a>  <a href="#">Living or Nonliving? Teach the Objectives–Discussion Cards</a>
		Visual Devices	Students analyze and interpret different forms of visual texts and devices.	<a href="#">Set 1 Grades K–1, Pie Chart</a> <a href="#">Set 1 Grades K–1, Diagram</a>
	Raz-Plus	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Students have the opportunity to listen to and read aloud books on their own to improve fluency. (With a subscription to Raz-Plus, students have a recording and listening feature to read aloud.)	<a href="#">Brainstorm Bear, Level H— Assignable Digital Resources, Listen eBook</a>  <a href="#">France, Level K—Assignable Digital Resources, Listen eBook</a>  <a href="#">Dogs at Work, Level M—Assignable Digital Resources, Listen eBook</a>
	Raz-Plus ELL Edition	ELL Language Skill Packs	Students develop vocabulary and strengthen reading, listening, speaking, and writing skills through content-based resources. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Grades 1–2, Verbs, Listening Lessons &amp; Resources—Following Directions</a>  <a href="#">Grades 1–2, School, Listening Lessons &amp; Resources—Following Directions</a>
To help learners build a working proficiency in the language, especially with regard to listening with understanding and basic oral production (words/phrases, fragments of utterances, formulaic expressions as communicative devices)	Raz-Plus ELL Edition	ELL Comic Conversations	Students learn common social and academic situations through comic strips that demonstrate how language is used in a variety of social situations. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Grades 1–2, Is Marty Okay?</a>  <a href="#">Grades 1–2, Marty Needs Help</a>

## India Correlations — Level 1 (Classes I–II)

Objective	Website	Resource Type	Description	Resource Name
To help learners build a working proficiency in the language, especially with regard to listening with understanding and basic oral production (words/phrases, fragments of utterances, formulaic expressions as communicative devices) (cont.)	Raz-Plus ELL Edition (cont.)	ELL Language Skill Packs	Students develop vocabulary and strengthen reading, listening, speaking, and writing skills through content-based resources. (With a subscription to Raz-Plus ELL Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Grades 1–2, Clothing, Listening Lessons &amp; Resources—Following Directions</a>  <a href="#">Grades 1–2, Clothing, Speaking Lessons &amp; Resources—Answering Questions</a>  <a href="#">Grades 1–2, Verbs, Vocabulary Lesson &amp; Cards—Vocabulary Development</a>
	Raz-Plus	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help increase comprehension and fluency. Students have the opportunity to listen to and read aloud books on their own to improve fluency. (With a subscription to Raz-Plus, students have a recording and listening feature to read aloud.)	<a href="#">All Kinds of Homes, Level G—Read eBook</a>  <a href="#">My Day, Level G—Read eBook</a>
To recite and sing poems, songs and rhymes and enact small plays/skits	Reading A–Z	Poetry Books, Nursery Rhymes, and Song Books	Students build literacy skills through creative text.	<a href="#">Hey, Diddle Diddle—Nursery Rhyme</a>  <a href="#">Lotsa Pasta—Poetry Book</a>  <a href="#">The Great Snifferoo—Poetry Book</a>
		Reader’s Theater Scripts	Students experience speaking and listening through a creative collaborative experience.	<a href="#">Grade 1 Early, Four Friends</a>  <a href="#">Grade 1 Middle, The Three Billy Goats Gruff</a>
		Alphabet Chants	Students learn letter naming, listening for letter sounds, and alphabetic principle through alliterative rhymes.	<a href="#">All Alphabet Chants</a>
	Raz-Plus	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Students have the opportunity to listen to and read aloud books on their own to improve fluency. (With a subscription to Raz-Plus, students have a recording and listening feature to read aloud.)	<a href="#">How Many Rhymes? Level G—Read eBook</a>
To use drawing and painting as precursors to writing and relate these activities to oral communication	Writing A–Z	Emergent Writing Lessons	Students complete writing exercises and checklists to self-evaluate whether they meet the goals of each lesson at six stages of writing development.	<a href="#">Stage 1 Lesson</a>  <a href="#">Stage 2 Lesson</a>

## India Correlations — Level 1 (Classes I–II)

Objective	Website	Resource Type	Description	Resource Name
To use drawing and painting as precursors to writing and relate these activities to oral communication (cont.)	Writing A–Z (cont.)	Emergent Writing Prompts	Students create original compositions with stage-appropriate sentence frames and text prompts.	<a href="#">Stage 2—Write-Aways</a> <a href="#">Prompt 1—Writing Prompts</a>
	Reading A–Z	Writing Centers	Students strengthen writing skills through practice of letter formation, sentence construction, creative writing, and more.	<a href="#">Doodle, Draw, and Write—Grade K</a> <a href="#">Pick a Prompt—Grade K</a>
		Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Wordless books provide visual support for early writers.	<a href="#">A Clown Face, Level F, Writing Resources—Wordless Book</a> <a href="#">The Food We Eat, Level G, Writing Resources—Wordless Book</a>
		Reading Graphic Organizers	Students demonstrate understanding of reading strategies, comprehension skills, or learning processes through graphic organizers.	<a href="#">Primary Grades K–2, Retell Chart</a> <a href="#">Primary Grades K–2, Web Diagram</a>
To become visually familiar with text [word(s)], what it means, and to notice its components—letter(s) and the sound-values they stand for	Reading A–Z	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Students have the opportunity to listen to and read aloud books on their own to improve fluency.	<a href="#">Fantastic Phil, Level E</a> <a href="#">Silent E, Level D</a>
		Shared Reading	Students learn appropriate fluency and expression as well as close reading strategies, such as asking and answering questions and citing evidence, and a variety of literary and foundational skills.	<a href="#">Fun Fish, Level 1, Grades K–1</a>
		Phonics Center	Students practice various phonics skills that help develop the foundation for reading.	<a href="#">Grade K, Spell the Sounds</a>
		Sound/Symbol Books	Students practice sound/symbol relationships through books that reinforce letter-sound correspondence.	<a href="#">R-Controlled O—R-Controlled Vowels</a> <a href="#">ST Blend—Blends</a>
		Decodable Books and Phonics Lessons	Students learn sounds and their corresponding symbols in phonics lessons that provide blending, segmenting, and word manipulation practice. Decodable Passages Packs provide short texts and multisensory activities to assist struggling readers.	<a href="#">Decodable Book, Lesson 12— I Can Hop</a> <a href="#">Decodable Passages Pack, Set 2, Book 1—Single-Sided Book</a>
	Writing A–Z	Emergent Writing Word Work	Students practice high-frequency and vocabulary words that they may know orally but not in writing.	<a href="#">Books—The</a> <a href="#">Books—Is</a>

## India Correlations — Level 1 (Classes I–II)

Objective	Website	Resource Type	Description	Resource Name
To associate meaning with written/printed language	Reading A–Z	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Students have the opportunity to listen to and read aloud books on their own to improve fluency.	<a href="#">Caring for Earth, Level E</a> <a href="#">Lost and Found, Level E</a>
		Decodable Books and Phonics Lessons	Students learn sounds and their corresponding symbols in phonics lessons that provide blending, segmenting, and word manipulation practice. Decodable Passages Packs provide short texts and multisensory activities to assist struggling readers.	<a href="#">Decodable Book, Lesson 42—Snake and Ape</a> <a href="#">Decodable Book, Lesson 63—Toys for Boys</a>
		Shared Reading	Students learn appropriate fluency and expression as well as close reading strategies, such as asking and answering questions and citing evidence, and a variety of literary and foundational skills.	<a href="#">One Smart Pig, Level 1 Grades K–1</a> <a href="#">Do You Know This Nose? Level 1 Grades K–1</a>
		Word Work Center	Students practice spelling patterns, affixes, high-frequency words, relationships between words, and more.	<a href="#">Grade 1—Finish the Story</a>
		Reading Graphic Organizer	Students demonstrate understanding of reading strategies, comprehension skills, or learning processes through graphic organizers.	<a href="#">Primary Grades K–2, Word Meaning Map I</a>
	Writing A–Z	Emergent Writing Word Work	Students practice high-frequency and vocabulary words that they may know orally but not in writing.	<a href="#">Picture/Label Cards—Farm</a> <a href="#">Picture/Label Cards—Travel</a>