



Florida B.E.S.T. Recommended Texts and Florida Reading A–Z Alignment

K–5

This document shows a sample of how the recommended complex texts from the B.E.S.T. Standards align with the Florida Reading A–Z Literacy Curriculum Map.

Reading A-Z

Florida B.E.S.T. Recommended Texts: Grade K

Alignment to Literacy Curriculum



Title and Author	Unit 1				Unit 2				Unit 3				Unit 4				Unit 5				Unit 6				Unit 7				Unit 8							
	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:							
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
<i>At the Seaside</i> by Robert Louis Stevenson							•	•																												
<i>A Mother for Choco</i> by Keiko Kasza							•	•												•																
<i>Brown Bear</i> by Eric Carle							•	•																												
<i>Chicka Chicka Boom Boom</i> by Bill and John Archambault Martin							•	•																												
<i>Corduroy</i> by Don Freeman							•	•												•																
<i>Curious George</i> by H. A. Rey																																				
<i>Hop on Pop</i> by Dr. Seuss							•													•																
<i>I Am Jackie Robinson</i> by Brad Meltzer							•																													
<i>Mission to Space</i> by John Herrington																																				
<i>Now We Are Six</i> by A. A. Milne							•	•												•																
<i>On a Farm</i> by Alexa Andrews																																				
<i>Red Is Best</i> by Kathy Stinson							•																													
<i>Rumble in the Jungle</i> by Giles Andreae																																				
<i>Swimmy</i> by Leo Lionni							•	•																												
<i>The Bald Eagle</i> by Norman Pearl																																				
<i>The Carrot Seed</i> , by Ruth and Crockett Johnson Krauss							•	•																												
“The Clock” (a Mother Goose poem) by Unknown								•												•																
<i>Bird Artist The Sky Painter: Louis Fuertes</i> by Margarita Engle																																				
<i>The Very First Americans</i> by Cara Ashrose																																				
<i>Two Ways to Count to Ten: A Liberian Folktale</i> by Ruby Dee							•	•																												
<i>Wandering Whale Sharks</i> by Susumu Shingu																																				
<i>We Have a Little Garden</i> by Beatrix Potter																																				
<i>Where the Wild Things Are</i> by Maurice Sendak							•	•																												

Florida B.E.S.T. Recommended Texts: **Grade 1**

Alignment to Literacy Curriculum



Title and Author	Unit 1				Unit 2				Unit 3				Unit 4				Unit 5				Unit 6				Unit 7				Unit 8							
	Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:							
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
<i>A Picture Book of Benjamin Franklin</i> by David Adler	•	•	•	•																																
<i>Chickens Don't Fly</i> by Laura Lyn DiSiena																									•	•	•									
<i>Clifford the Big Red Dog</i> by Norman Bridwell	•	•	•	•																																
<i>Daffodownilly</i> by A. A. Milne																																				
<i>Danny and the Dinosaur</i> by Syd Hoff	•	•	•	•																																
<i>Drum Dream Girl: How One Girl's Courage Changed Music</i> by Margarita Engle	•	•	•	•																																
<i>Eletelephony</i> by Laura Richards																																				
<i>From Seed to Pumpkin</i> by Wendy and James Graham Pfeffer																									•	•										
<i>How People Learned to Fly</i> by Fran Hodgkins																																				
<i>I Am Enough</i> by Grace Byers																																				
<i>I Am Helen Keller</i> by Brad Meltzer	•	•	•	•																																
<i>I Wonder</i> by Tana Hoban																									•	•	•	•								
<i>Keep a Poem in Your Pocket</i> by Beatrice Schenk de Regniers																																				
<i>Madeline</i> by Ludwig Bemelmans	•	•	•	•																																

Florida B.E.S.T. Recommended Texts: **Grade 1** (cont.)

Alignment to Literacy Curriculum



Title and Author	Unit 1				Unit 2				Unit 3				Unit 4				Unit 5				Unit 6				Unit 7				Unit 8							
	Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:											
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
<i>My Name Is Celia: The Life of Celia Cruz / Me llamo Celia: la vida de Celia Cruz</i> by Monica and Rafael Lopez Browns																																				
<i>Now & Ben: The Modern Inventions of Benjamin Franklin</i> by Gene Barretta																																				
<i>Police Officers</i> by Paulette and Kim LaFave Bourgeois		•	•																																	
<i>Put Me in the Zoo</i> by Robert Lopshire					•	•	•	•																												
<i>The Fantastic Undersea Life of Jacques Cousteau</i> by Dan Yaccarino																																			•	
<i>The Slug</i> by Elise Gravel																													•	•	•					
<i>The Tale of Peter Rabbit</i> by Beatrix Potter					•	•	•	•																												
<i>The Three Little Pigs</i> by James Halliwell-Phillipps					•	•	•	•																												
<i>The Tortoise and the Hare</i> by Aesop					•	•	•	•																												
<i>The Ugly Duckling</i> by Hans Christian Andersen					•	•	•	•															•													
<i>The Velveteen Rabbit</i> by Margery Williams					•	•	•	•															•													
<i>The White House</i> by Lloyd Douglas																																				
<i>Tooth by Tooth: Comparing Fangs, Tusks, and Chompers</i> by Sara Levine																																			•	

Florida B.E.S.T. Recommended Texts: Grade 2

Alignment to Literacy Curriculum



Title and Author	Unit 1				Unit 2				Unit 3				Unit 4				Unit 5				Unit 6				Unit 7				Unit 8								
	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:								
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
<i>A More Perfect Union: The Story of Our Constitution</i> by Betsy Maestro	•	•	•	•																																	
<i>Bears on Hemlock Mountain</i> by Alice Dalgliesh					•	•	•	•																				•									
<i>Bee Dance</i> by Rick Chrustowski																					•	•	•	•													
<i>Eleanor</i> by Barbara Cooney		•	•	•	•	•	•	•									•	•	•	•																	
<i>Father of the Constitution: A Story About James Madison</i> by Barbara Mitchell		•	•	•	•	•	•	•									•	•	•	•																	
<i>Four Famished Foxes and Fosdyke</i> by Pamela Duncan					•	•	•	•																													
"Gathering Leaves" by Robert Frost					•	•	•	•					•	•	•	•								•													
<i>Give Bees a Chance</i> by Bethany Barton								•	•									•				•	•	•	•												
<i>In a Pickle and Other Funny Idioms</i> by Marvin Terban																																					
<i>Living or Nonliving?</i> by Kelli Hicks																					•	•	•	•													
<i>Mango, Abuela, and Me</i> by Meg Medina					•	•	•	•									•	•	•						•												
<i>One Morning in Maine</i> by Robert McCloskey					•	•	•	•																													

Florida B.E.S.T. Recommended Texts: **Grade 2** (cont.)

Alignment to Literacy Curriculum



Title and Author	Unit 1				Unit 2				Unit 3				Unit 4				Unit 5				Unit 6				Unit 7				Unit 8							
	Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:											
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
<i>Seven Blind Mice</i> by Ed Young					•	•	•	•																												
<i>Susan B. Anthony: Fighter for Freedom and Equality</i> by Suzanne Slade					•	•	•	•									•	•	•	•																
<i>The Coastal Dune Drama: Bob, the Gopher Tortoise</i> by Katherine Seeds Nash					•	•	•	•													•	•	•	•												
<i>The Congress of the United States</i> by Christine Taylor-Butler	•	•	•	•																																
<i>The Crocodile</i> by Lewis Carroll																					•		•	•												
<i>The Fieldmouse</i> by Cecil Frances Alexander																					•	•	•	•												
<i>The Gingerbread Man</i> by Jim Aylesworth					•	•	•	•																												
<i>The Patchwork Quilt</i> by Valerie Flournoy					•	•	•	•									•	•	•	•																
<i>The Runaway Piggy</i> by James Luna					•	•	•	•																									•			
"The Swing" by Robert Louis Stevenson									•																											
<i>Vote!</i> by Eileen Christelow	•	•	•	•																					•											
<i>Wanted Dead or Alive: The True Story of Harriet Tubman</i> by Ann McGovern					•	•	•	•									•	•	•	•																
<i>We the Kids: The Preamble of the Constitution of the United States</i> by David Catrow		•	•			•	•																													
<i>Winnie the Pooh</i> by A. A. Milne					•	•	•	•									•	•	•																	

Florida B.E.S.T. Recommended Texts: **Grade 3**

Alignment to Literacy Curriculum

Title and Author	Unit 1				Unit 2				Unit 3				Unit 4				Unit 5				Unit 6				Unit 7				Unit 8							
	Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:											
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
<i>Abraham Lincoln: A Life of Honesty</i> by Tonya Leslie	•	•	•	•																																
<i>Charlotte's Web</i> by E. B. White					•	•	•	•									•	•	•	•																
<i>Flight</i> by Robert Burleigh																																				
<i>Frederick Douglass Fights for Freedom</i> by Margaret Davidson	•	•	•	•																																
<i>Honest Abe Lincoln</i> by David A. Adler	•	•	•	•																																
<i>If You Traveled on the Underground Railroad</i> by Ellen Levine	•	•	•	•																																
<i>Matilda</i> by Roald Dahl					•	•	•	•									•	•	•	•																
<i>Miracle on 133rd Street</i> by Sonia Manzano					•	•	•	•									•	•	•	•					•	•	•									
<i>Moonshot: The Flight of Apollo 11</i> by Brian Floca																																				•
<i>My Doggy Ate My Essay</i> by Darren Sardelli																																				
<i>Pablo Neruda: Poet of the People</i> by Monica Brown													•	•	•	•																				
<i>Pippi Longstocking</i> by Astrid Lindgren					•	•	•	•									•	•	•	•																
<i>Revolutionary Friends: General George Washington and the Marquis de Lafayette</i> by Selene Castrovilla	•	•	•	•	•	•	•	•									•	•	•	•																
<i>Rosa Parks</i> by Eloise Greenfield	•	•	•	•																																

Florida B.E.S.T. Recommended Texts: **Grade 3** *(cont.)*

Alignment to Literacy Curriculum



Title and Author	Unit 1				Unit 2				Unit 3				Unit 4				Unit 5				Unit 6				Unit 7				Unit 8							
	Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:											
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
<i>Sarah, Plain and Tall</i> by Patricia MacLachlan					•	•	•	•									•	•	•	•					•	•	•	•								
<i>Stuart Little</i> by E. B. White					•	•	•	•																												
<i>The Boxcar Children</i> by Gertrude Chandler Warner					•	•	•	•																												
<i>The Children's Book of Virtues</i> by William Bennett	•	•	•	•	•	•	•	•									•	•	•	•					•	•	•	•								
<i>The Little Prince</i> by Antoine de Saint-Exupéry					•	•	•	•									•	•	•	•																
<i>The Real McCoy: The Life of an African-American Inventor</i> by Wendy Towle	•	•	•	•							•																									
<i>The Whipping Boy</i> by Sid Fleischman					•	•	•	•									•	•	•	•																
<i>The Wonderful Wizard of Oz</i> by Frank Baum					•	•	•	•									•	•	•	•																
"There Was an Old Man with a Flute" by Edward Lear																																				
<i>To the Moon and Back</i> by Buzz Aldrin																																				•
"Toward Those Short Trees" by Masaoka Shiki																																				
"Tula ['Books are door-shaped']" by Margarita Engle					•										•																					
<i>Who Was Betsy Ross?</i> by James Jr. Buckley	•	•	•	•																																

Florida B.E.S.T. Recommended Texts: Grade 4

Alignment to Literacy Curriculum



Title and Author	Unit 1				Unit 2				Unit 3				Unit 4				Unit 5				Unit 6				Unit 7				Unit 8							
	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:								
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
<i>Aaron and Alexander: The Most Famous Duel in American History</i> by Don Brown					•	•	•	•																												
<i>Carry on, Mr. Bowditch</i> by Jean Lee Latham																																				
"Casey at the Bat" by Ernest Lawrence Thayer					•																															
<i>Chester Nez and the Unbreakable Code: A Navajo Code Talker's Story</i> by Joseph Bruchac																																				
<i>Esperanza Rising</i> by Pam Muñoz Ryan					•	•	•	•																												
"Fish Cheeks" by Amy Tan					•	•	•																													
<i>Florida</i> by Tamra Orr																																				
<i>Fort Mose: And the Story of the Man Who Built the First Free Black Settlement in Colonial America</i> by Glennette Tilley Turner																																				
"Halfway Down" by A. A. Milne																																				
<i>Homer Price</i> by Robert McCloskey					•	•	•	•																												
<i>Johnny Tremain</i> by Esther Forbes					•	•	•	•																												
<i>Little House on the Prairie</i> by Laura Ingalls Wilder					•	•	•	•																												
"Mother Doesn't Want a Dog" by Judith Viorst																																				
<i>On the Wings of Heroes</i> by Richard Peck					•	•	•	•																												

Florida B.E.S.T. Recommended Texts: Grade 4 *(cont.)*

Alignment to Literacy Curriculum



Title and Author	Unit 1				Unit 2				Unit 3				Unit 4				Unit 5				Unit 6				Unit 7				Unit 8							
	Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:											
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
<i>Promises to Keep: How Jackie Robinson Changed America</i> by Sharon Robinson					•	•	•	•																												
<i>Reaching for the Moon</i> by Buzz Aldrin					•	•	•	•																					•							
<i>Tales of the Odyssey (series)</i> by Mary Pope Osborne					•	•	•	•							•														•							
<i>The Castle in the Attic</i> by Elizabeth Winthrop					•	•	•	•																												
<i>The Declaration of Independence</i> by Elaine Landau	•	•	•	•																																
<i>The Lion, the Witch, and the Wardrobe</i> by C. S. Lewis																																				
<i>The Story of Science: Aristotle Leads the Way</i> by Joy Hakim																													•							
<i>The Wolf's Story</i> by Toby Forward					•	•	•	•																												
<i>To Catch a Fish</i> by Eloise Greenfield																																				
<i>Toliver's Secret</i> by Esther Wood Brady					•	•	•	•																												
<i>Where the Red Fern Grows</i> by Wilson Rawls					•	•	•	•																												
<i>Where Was Patrick Henry on the 29th of May?</i> by Jean Fritz					•	•	•	•																					•							
<i>Who Would Win? (series)</i> by Jerry Pallotta																																				
<i>William Shakespeare and the Globe</i> by Aliki					•	•	•	•							•														•							

Florida B.E.S.T. Recommended Texts: Grade 5

Alignment to Literacy Curriculum



Title and Author	Unit 1				Unit 2				Unit 3				Unit 4				Unit 5				Unit 6				Unit 7				Unit 8							
	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:	Weeks:							
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
<i>Abuelita's Heart</i> by Amy Cordova																																				
<i>Anne of Green Gables</i> by L. M. Montgomery					•	•	•	•									•	•	•	•																
<i>Call It Courage</i> by Armstrong Sperry																			•	•																
<i>Call Me Maria</i> by Judith Ortiz Cofer																	•	•	•	•																
<i>Chasing Vermeer</i> by Blue Balliett					•	•	•	•									•	•	•	•																
<i>City of Ember</i> by Jeanne DuPrau					•	•	•	•									•	•	•	•																
<i>Farewell to Manzanar</i> by Jeanne Wakatsuki and James D. Houston				•													•	•	•	•					•	•	•									
<i>Five Children and It</i> by E. Nesbit					•	•	•	•																												
<i>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</i> by E.L. Konigsburg					•	•	•	•					•	•	•	•	•	•	•	•																•
<i>Hidden Figures</i> by Margot Lee Shetterly					•	•	•	•									•	•	•	•																
<i>Hurricanes: Earth's Mightiest Storms</i> by Patricia Lauber																											•									
<i>I Am Malala</i> by Malala Yousafzai																	•	•	•	•																
"I, Too" by Langston Hughes																•																				
"If" by Rudyard Kipling																																				•
<i>Island of the Blue Dolphins</i> by Scott O'Dell								•											•	•					•	•										
<i>My Librarian Is a Camel: How Books Are Brought to Children Around the World</i> by Margriet Ruurs																																			•	

Florida B.E.S.T. Recommended Texts: Grade 5 *(cont.)*

Alignment to Literacy Curriculum

Title and Author	Unit 1				Unit 2				Unit 3				Unit 4				Unit 5				Unit 6				Unit 7				Unit 8							
	Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:				Weeks:											
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
<i>"Paul Revere's Ride"</i> by Henry Wadsworth Longfellow	•															•																				
<i>Shh! We're Writing the Constitution</i> by Jean Fritz	•																																			
<i>"The Road Not Taken"</i> by Robert Frost													•																							
<i>The Secret Garden</i> by Frances Hodgson Burnett					•	•	•	•									•	•	•	•																
<i>The Shakespeare Stealer</i> by Gary Blackwood					•	•	•	•					•	•		•	•	•	•	•																
<i>The Trail of Tears</i> by Joseph Bruchac																													•	•						
<i>The Watsons Go to Birmingham</i> by Christopher Paul Curtis					•	•	•	•									•	•	•	•									•	•	•	•				
<i>They Called Her Molly Pitcher</i> by Anne Rockwell	•																•	•	•	•					•	•										
<i>Thurgood Marshall and the Supreme Court</i> by Deborah Kent																			•	•																
<i>Volcano: The Eruption and Healing of St. Helens</i> by Patrica Lauber																												•								
<i>We the People: The Constitution of the United States of America</i> by Peter Spier	•																																			
<i>Written in Bone: Buried Lives of Jamestown and Colonial Maryland</i> by Sally Walker																																				