

# Reading A-Z

## Resources Guide

**Reading A-Z** provides PreK-6 educators with effective, differentiated resources to improve every student's reading skills. The website offers thousands of books, lessons, worksheets, and instructional support materials available in printable and projectable formats.

### BOOKS

Reading A-Z delivers a vast library of books to meet a variety of reading needs, including whole class, small group, and one-on-one instruction. Reading A-Z book formats include:

- **Leveled Books** at 27 levels of difficulty to ensure students read at increasing levels of text complexity
- **Serial Books** capture imaginations and provide scaffolds for reading
- **Decodable Books** with continuous text that support systematic and direct explicit phonics lessons
- **High-Frequency Word Books** increase student fluency with repeated exposure to common sight words
- **Poetry Books & Nursery Rhymes** strengthen listening skills with traditional and modern rhymes or poems
- **Alphabet Books** build letter recognition with objects and words for each letter
- **Read-Aloud Books** use alliteration with a target sound to build phonemic awareness skills
- **Sound/Symbol Books** use simple pictures with labels to introduce sound and symbol relationships
- **Shared Reading Books** in projectable formats to provide models and practice for early reading skills
- **Vocabulary Books** identify and reinforce everyday vocabulary
- **Comic & Humor Books** use short strips to motivate reluctant readers with jokes and riddles to encourage critical thinking

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## KEY READING SKILL RESOURCES

Reading A-Z Key Reading Skill resources provide lessons and materials to introduce and model critical reading skills to students. Resources include:

- [Fluency Resources](#) help students build oral fluency, accuracy, and expression with engaging passages and scripts read aloud
- [Comprehension Resources](#) guide students to read with purpose and understanding
- [Writing Activities](#) for reading and poetry lessons to help students apply, synthesize, and evaluate text and develop good writing skills
- [Vocabulary Resources](#) introduce students to vocabulary strategies to discern word meaning

## FOUNDATIONAL SKILL RESOURCES

Reading A-Z's Foundational Skill resources deliver lessons, activities, and supporting materials to teach students key foundational reading skills. Resources include:

- [Alphabet Resources](#) help students recognize, name, and form letters
- [Phonological Awareness Lessons](#) teach students to recognize the sounds of language
- [Phonics Resources](#) teach effective phonics using explicit, systematic instruction and practice
- [High-Frequency Words Resources](#) provide students with books and flashcards to practice memorizing high-frequency words
- [Fluency Activities](#) motivate students and help them build oral fluency, accuracy, and expression
- [Assessments](#) measure student progress, determine instruction, and monitor key reading behaviors

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## TARGETED RESOURCES

Reading A-Z provides targeted resources to help educators introduce the reading skills and strategies necessary for students to become college and career ready. Resources include:

- [Common Core/21st Century Resources](#) focus on the skills stressed by common core and other rigorous standards
  - Leveled Book Common Core Lesson Supplements
  - Comprehension Skill Packs
  - Project-Based Learning Packs
  - Informational Texts
  - Visual Devices
  - Close Reading Packs
  - Paired Books
- [Content Area Reading Resources](#) save valuable instruction time by combining content-area and literacy instruction with leveled books
  - Art & Music
  - Social Stories
  - Math
  - Social Studies
  - Science

## ASSESSMENTS

Reading A-Z Assessments help teachers measure student progress and instructional needs with a collection of easy-to-use tools. Resources include:

- [Benchmark Books, Passages, & Running Records](#) find students' instructional levels and determine their readiness to progress to the next reading level
- [Phonological Awareness Assessments](#) determine whether to focus on onset and rime, rhyme, syllables, or phonemic awareness skills
- [Fluency Timed Reading Assessments](#) assess and monitor fluency
- [Phonics Assessments](#) determine students' understanding of sound/symbol relationships
- [Retelling Rubrics](#) assess how well students comprehend what is read with an oral retelling
- [Alphabet Letter Naming Assessments](#) determine students' ability to name uppercase and lowercase letters
- [High-Frequency Words Assessments](#) assess students' ability to recognize and read high-frequency words

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## ELL & BILINGUAL RESOURCES

Reading A-Z provides educators with effective resources to meet the language needs of all English language learners and bilingual programs. Resources include:

- [ELL Support](#) includes high-interest books and resources to help ELLs acquire English and academic content knowledge
- [Spanish, French, and British English Translations](#) for monolingual, dual language, or bilingual programs

## INSTRUCTIONAL SUPPORT

Reading A-Z Instructional Support materials provide a wealth of resources to support daily literacy instruction. Resources include:

- [Intervention Resources](#) support students with whole-class, small-group, and one-on-one instruction
- [Summer School Resources](#) support students' academic success during the summer months
- [Literacy Frameworks](#) to implement within a variety of frameworks help students achieve literacy proficiency
- [Project-Based Learning Resources](#) develop students creativity, critical thinking, problem solving, communication, and teamwork
- [Tutoring & Mentoring Packs](#) provide developmentally appropriate resources for volunteer tutors