

# India Correlations

Alignment of India's English Language Standards  
and Learning A-Z Resources

**India Correlations — Level 2 (Classes III–V)**

Syllabus for Classes at the Elementary Level  
From the National Curriculum Framework 2005  
National Council of Education Research and Training

## Alignment of India’s English Language Standards and Learning A–Z Resources

India Correlations — Level 2 (Classes III–V)				
Objective	Website	Resource Type	Description	Resource Name
To provide print-rich environment to relate orality with literacy	Reading A–Z	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Students have the opportunity to listen to and read aloud books on their own to improve fluency.	<a href="#">Deep in the Ocean, Level L</a> <a href="#">Jessica Loves Soccer, Level L</a>
		Shared Reading	Students learn appropriate fluency and expression as well as close reading strategies, such as asking and answering questions and citing evidence, and a variety of literary and foundational skills.	<a href="#">Sam’s Big Night, Level 2, Grades 1–2</a> <a href="#">Masks Around the World, Level 2, Grades 1–2</a>
		Reader’s Theater Scripts	Students experience speaking and listening through a creative collaborative experience.	<a href="#">Grade 2, Early—Friends Around the World</a> <a href="#">Grade 2, Upper—Ocean Animals</a>
		Fluency Centers	Students develop fluency by reading accurately, with expression, and at an appropriate rate.	<a href="#">Grade 1—Reading for Different Punctuation</a> <a href="#">Grade 1—Using Different Voices</a>
	Raz-Plus ELL Edition	ELL Comic Conversations	Students learn common social and academic situations through comic strips that demonstrate how language is used in a variety of social situations. (With a subscription to Raz-Plus ELL Edition Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Marty Says Goodbye—Grades 1–2</a> <a href="#">Marty Sees a Bug—Grades 1–2</a>
To build on learners’ readiness for reading and writing	Reading A–Z	Phonological Awareness Lesson	Students learn to notice, differentiate, think about, and manipulate sounds.	<a href="#">Discriminate Final Sounds—Lesson 11</a>
		Sound/Symbol Book	Students practice the sound/symbol relationships through books that reinforce letter-sound correspondence.	<a href="#">Digraph WH, Consonant Digraphs</a>
		Fluency Practice Passages	Students increase their reading rate and accuracy while also working on proper expression and smoothness.	<a href="#">Level F—Good Things to Do</a> <a href="#">Level G—Ants</a>
		High-Frequency Word Books	Students prepare for reading with three sets of High-Frequency Word Books, which include the most commonly used sight words in printed text.	<a href="#">Some Have, Set B</a> <a href="#">I Was With, Set B</a>

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Objective	Website	Resource Type	Description	Resource Name
To build on learners' readiness for reading and writing (cont.)	Reading A–Z (cont.)	Phonological Awareness Center	Students develop phonological awareness through activities surrounding words, rhyme, onset and rime, syllable, and phoneme practice.	<a href="#">Grade 2—Onset and Rime</a>
		Fluency Center	Students develop fluency by reading accurately, with expression, and at an appropriate rate.	<a href="#">Grade 1—Sight Word Bingo</a>
	Writing A–Z	Emergent Writing Lessons	Students complete writing exercises and checklists to self-evaluate whether they meet the goals of each lesson at six stages of writing development.	<a href="#">Stage 1—Lesson Plan</a> <a href="#">Stage 2—Lesson Plan</a>
		Emergent Writing Alphabet	Students practice letter formation and letter-sound correspondences with letter cards, letter-plus-picture cards, and handwriting sheets.	<a href="#">Alphabet, Alphabet Cards—Picture Only</a> <a href="#">Handwriting (All Letters)</a>
To promote learners' conceptualization of printed texts in terms of headings, paragraphs, and horizontal lines	Reading A–Z	Shared Reading	Students learn appropriate fluency and expression as well as close reading strategies, such as asking and answering questions and citing evidence, and a variety of literary and foundational skills.	<a href="#">Hummingbirds, Level 2, Grades 1–2</a> <a href="#">Drums Around the World, Level 1, Grades K–1</a>
		Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Wordless books provide visual support for early writers.	<a href="#">Plant Defenses, Level L</a> <a href="#">Mount Rushmore, Level N</a> <a href="#">All About Snakes, Level J—Wordless Book</a> <a href="#">Goliath Beetles: Giant Insects, Level J—Wordless Book</a>
		Writing Center	Students strengthen writing skills through practice of letter formation, sentence construction, creative writing, and more.	<a href="#">Grade 2—Pick a Prompt</a>
	Writing A–Z	Build-a-Book	Students create their own online kids' books from nearly every genre or subject with a library of thousands of images to spark ideas. Supports all the steps of the writing process.	<a href="#">Build-a-Book, for Beginning-Fluent Writers—Developing</a>
		Skill Building Lesson	Students learn elements of writing conventions such as capitalization, grammar, paragraphing, and spelling.	<a href="#">Conventions, Paragraphs—Lesson Plan</a>
To enrich learners' vocabulary mainly through telling, retelling and reading aloud of stories/ folktales in English	Reading A–Z	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Students have the opportunity to listen to and read aloud books on their own to improve fluency. (With a subscription to Raz-Plus, students have a recording and listening feature to read aloud.)	<a href="#">The Golden Flute, Level Q—Assignable Digital Resources, Read eBook</a> <a href="#">Raven and the Flood, Level N—Assignable Digital Resources, Read eBook</a>

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Objective	Website	Resource Type	Description	Resource Name
To enrich learners' vocabulary mainly through telling, retelling and reading aloud of stories/ folktales in English (cont.)	Reading A–Z (cont.)	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency.	<a href="#">The Drum, Level K</a> <a href="#">The Empty Pot, Level K</a>
		Shared Reading	Students learn appropriate fluency and expression as well as close reading strategies, such as asking and answering questions and citing evidence, and a variety of literary and foundational skills.	<a href="#">Chicken Little, Level 2, Grades 1–2</a> <a href="#">Randolph and the Lion, Level 2, Grades 1–2</a>
		Genre Collection	Students read across multiple genres at a range of text complexity levels in order to develop the skills needed to determine and analyze the main characteristics of various genres.	<a href="#">The Five Brothers, Level K</a> <a href="#">The Legend of the Giant's Causeway, Level J</a>
To use appropriate spoken and written language in meaningful contexts/ situation	Reading A–Z	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Discussion cards promote critical thinking through guided discussion.	<a href="#">How to Make Lemonade, Level M, Teach the Objectives—Discussion Cards</a> <a href="#">How Much Is a Trillion? Level M, Teach the Objectives—Discussion Cards</a>
		Raz-Plus ELL Edition	ELL Content Picture Packs	Students develop vocabulary, language, and critical thinking skills in the areas of writing, speaking, and grammar. (With a subscription to Raz-Plus ELL Edition Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)
		ELL Language Skill Packs	Students develop vocabulary and strengthen reading, listening, speaking, and writing skills through content-based resources. (With a subscription to Raz-Plus ELL Edition Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Grades 1–2, Money, Speaking Lessons &amp; Resources—Discussing a Topic</a> <a href="#">Grades 1–2, School, Writing Lessons &amp; Resources—Explaining Steps in a Process</a>
		ELL Comic Conversations	Students learn common social and academic situations through comic strips that demonstrate how language is used in a variety of social situations. (With a subscription to Raz-Plus ELL Edition Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Marty Asks Directions, Grades 3–5</a> <a href="#">Marty Says Sorry, Grades 1–2</a>
	Writing A–Z	Transactional Writing Lessons	Students learn both social and business writing formats through a broad range of text types.	<a href="#">Friendly Letter—Lesson Plan</a> <a href="#">Informative Speech—Lesson Plan</a>
		Informative/ Explanatory Writing Lessons	Students learn to inform, describe, or explain in their writing through a variety of text types.	<a href="#">Biography—Lesson Plan</a> <a href="#">Experiment—Lesson Plan</a>

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To give them an opportunity to listen to sounds/sound techniques and appreciate the rhythm and music of rhymes/sounds	Reading A–Z	Read-Aloud Books	Students build critical phonemic awareness skills and target specific sounds from modeled fluent reading.	<a href="#">Mr. Irwin’s Field Trips, R-Controlled /ur/</a> <a href="#">Little Eddie One Trunk, Short /e/ vowel sound</a>
		Poetry Books, Nursery Rhymes, and Song Books	Students build literacy skills through creative text.	<a href="#">Poetry Book, Bird Children</a> <a href="#">Poetry Book, Just the Wind</a>
		Phonological Awareness Center	Students develop phonological awareness through activities surrounding words, rhyme, onset and rime, syllable, and phoneme practice.	<a href="#">Grade 2—Rhyme in Time</a>
		Game Pack	Students practice essential literacy skills through the use of games.	<a href="#">Grades K–1—Rhyming Go Fish</a>
		Phonological Awareness Lessons	Students learn to notice, differentiate, think about, and manipulate sounds.	<a href="#">Identify and Produce Rhyme—Lesson 6</a> <a href="#">Identify and Produce Rhyme—Lesson 10</a>
		Alphabet Chants	Students learn letter naming, listening for letter sounds, and alphabetic principle through alliterative rhymes.	<a href="#">All Alphabet Chants</a>
To enable them to relate words (mainly in poems) with appropriate actions and thereby provide understanding of the language	Reading A–Z	Leveled Book	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency.	<a href="#">William Shakespeare, Level L</a>
		Poetry Books, Nursery Rhymes & Song Books	Students build literacy skills through creative text.	<a href="#">Poetry Book, I’m Never Alone</a> <a href="#">Poetry Book, So Much to Learn</a> <a href="#">Song Book, Oh Navajo Girl</a>
		Alphabet Chants	Students learn letter naming, listening for letter sounds, and alphabetic principle through alliterative rhymes.	<a href="#">All Alphabet Chants</a>
		Reader’s Theater Scripts	Students experience speaking and listening through a creative collaborative experience.	<a href="#">Grade 2, Middle—Tiger, Brahman, and Jackal</a> <a href="#">Grade 3, Early—Coyote and Rabbit</a>
		Vocabulary & Idiom Books	Students improve vocabulary, reading and practicing key words and expressions in context.	<a href="#">Vocabulary, At School</a> <a href="#">Vocabulary, Basketball</a>
To familiarize learners with the basic process of writing	Writing A–Z	Narrative Writing Lesson	Students learn to entertain through written stories and understand the different parts of a story.	<a href="#">Personal Narrative—Lesson Plan</a>
		Opinion/Argument Writing Lesson	Students learn to write using factual evidence to improve their persuasive writing skills.	<a href="#">Persuasive—Lesson Plan</a>

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Objective	Website	Resource Type	Description	Resource Name
To familiarize learners with the basic process of writing (cont.)	Writing A–Z (cont.)	Informative/ Explanatory Writing Lesson	Students learn to inform, describe, or explain in their writing through a variety of text types.	<a href="#">Informational Report—Lesson Plan</a>
		Build-a-Book	Students create their own online kids' books from nearly any genre or subject with a library of thousands of images to spark ideas. Supports all steps of the writing process.	<a href="#">Build-a-Book for Beginning-Fluent Writers—Fluent</a>
	Reading A–Z	Leveled Books	Students read developmentally appropriate leveled books at 29 reading levels that help to increase comprehension and fluency. Wordless books provide visual support for early writers.	<a href="#">Broken Arm Blues, Level J—Wordless Book</a> <a href="#">Hannah's Townspeople, Level J—Wordless Book</a>
		Writing Center	Students strengthen writing skills through practice of letter formation, sentence construction, creative writing, and more.	<a href="#">Grade 2—Doodle, Draw, and Write</a>
	Raz-Plus ELL Edition	ELL Language Skill Packs	Students develop vocabulary and strengthen reading, listening, speaking, and writing skills through content-based resources. (With a subscription to Raz-Plus ELL Edition Edition, students have access to reading, listening, speaking, and writing resources organized in content area topics at varying grade ranges.)	<a href="#">Grade 1–2, Animals, Writing Lessons &amp; Resources—Narrative Writing</a> <a href="#">Grade 1–2, School, Writing Lessons &amp; Resources—Expressing Opinions</a>