Name ______



Instructions: Cut apart and staple the pages together to create a passport. Write what you learned about each city on the appropriate page. Draw a picture of the object(s) listed in the space provided on each page.

\ \ \	My Passport	
Name		
SAMP		
	What I learned: Tokyo	Japan I
a kimono and obi		

Name _____



	What I learned: Beijing	CALIAND WANDA LOU · LEVEL T · 18
a pagoda	What I learned: Bangkok	
a tuk-tuk and a klong		



Instructions: Read each question about the story *Cali and Wanda Lou*. Use clues from the text and your prior knowledge to make inferences. Write each inference and the supporting information on the lines below.

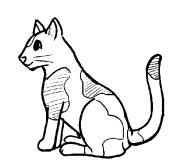
Did Wanda Lou go on her trip with anyone else besides Cali?	Text:
Inference:	
	Prior Knowledge:
How does Wanda Lou feel about losing Cali?	Text:
Inference:	
	Prior Knowledge:
	· -
Why do so many people live along the canals in Bangkok?	Text:
Inference:	
Interence:	Prior Knowledge:
Is Cali a real cat?	Text:
Inference:	
	Prior Knowledge
	Prior Knowledge:

Instructions: Write *C* on the line if the sentence is a compound sentence and *NC* if the sentence is not a compond sentence. Circle the conjunction that separates the two parts of each compound sentence.

- ____ I. Wanda Lou likes mysterious places, strange sights, and rare animals.
- ____ 2. Some tourists were rude and shoved and pushed us, and I fell out of my carpetbag.



- ____ 3. Nearby is the Forbidden City where emperors and their families lived and ruled for 500 years.
- ____ 4. Wanda Lou bought a red kimono and a pink obi for herself.
- 5. I tried to call her, but there were so many people and so much noise that she didn't hear me.
- _____ 6. The Grand Palace has golden sp mosaics, and mystical statues.
 - ____ 7. I waited and waited and tried not to be seen, but Miss Chang saw me and picked me up.
- _____ 8. Meeting people from other parts of the world is fun, but there's still no place like home.



CALI AND WANDA LOU • LEVEL T • 3

Name ______



Instructions: Write the definition of each base word. Then add the suffix *-ful* to each base word and write the new word in the appropriate box. Use each new word in a sentence.

Sentences			S			CALLAND WANDA LOU • LEVEL T • 4
New Words						-
Definition						IFFIXES
Words	forget	pain	sk:	snccess	thank	SKILL: SUFFIXES